

English Learner Advisory Committee (ELAC)
Quarter 3
Meeting Agenda

Location: 248 E. Baseline Rd. Rialto, CA 92377

Date: March 11, 2026

Time: 5:00 pm

Please note the meeting minutes are for the following Principal		
Principal Mallozzi	Vista Norte Rialto	
Minutes Recorded by:	Irene Franco	
# Students: 7	# Parents: 7	# Staff: 16

I. Welcome

a. Note Start Time: 5:16

b. Introductions

Hayley introduced: Dr. McLurkin and Cory. Cory will be going over ELAC and reclassification.

c. Public Comments

Record feedback from parents

II. Approval of minutes of the previous ELAC meeting

Approved by Cory, 2nd by Irene.

III. Review of the CSI Plan

Our school was identified for **Comprehensive School Improvement** due to not meeting federal graduation rate requirements. To address this, we increased the number of tutors, and data shows that students who attend tutoring are more likely to complete credits, stay enrolled, stay on track, and graduate on time.

We will soon complete a short survey to gather your input. Our school also qualifies for **Differentiated Assistance** based on the California School Dashboard, which uses data such as attendance, graduation rates, test scores, school climate, and English Learner progress. This year, we focused on improving our English Learner reclassification rate and supporting Long-Term English Learners.

Our team has been collaborating with the county office to review data, create action plans, and support students. While our rates are improving, we are committed to doing even more, and we look forward to seeing continued progress.

IV. Understanding the English Learner Proficiency Assessments for California (ELPAC): Cory

Mandatory for all eligible students (ages 3-21) in grades K-12 whose primary language is not English and who have been identified as an EL after the Initial ELPAC. Schools must achieve 95% participation.

V. Supports and Criteria for Reclassification

Cory: discussed the current reclassification window, which closes 6/30. EL Reclassification & ELPAC

- **Reclassification Requirements:** Overall ELPAC score of 4, NWEA Lexile of 850, and 5 English credits with a C or better.
- **ELPAC Testing:** Monday-Friday, 8:00 AM–4:30 PM.

Current Reclassification Window: Hope to reclassify students with an overall level 4, 850L on NWEA and 5 credits of ELA/ELD.

- Closes 6/30/2025
- 1_ student has reclassified
- 0_ students are still eligible

ELPAC Importance: Measures English proficiency to inform instructional support in listening, speaking, reading, and writing.

VI. State Testing Window: Hayley

Testing Windows:

- **NWEA (Local):** Twice yearly for academic progress (Spring: Apr 18 - May 17).
- **PFT (State):** 9th grade (Feb 2 - 28).
- **ELPAC (State):** Multilingual students (Feb 1 - May 31).
- **CAASPP (State):** 11th grade (Mar 23 - May 8).
- **CAST (State):** 12th grade science (Mar 23 - May 8).

VII. CTE and Dual Enrollment Updates: Hayley

CTE Business fully under way in Highland; semester ends May 6

- Spring 2026 DE fully under way; semester ends May 13
- Recruitment for DE 2026 Summer and Fall has begun!
- DE Classes include
 - Earth Science
 - English
 - Spanish
 - Guidance
 - Accounting

VIII. Important Upcoming Events Hayley

Field trips:

- Central CA College Campus Tour
- Italy

X. Important Upcoming Events Hayley
Counselor events

- Sport Day- April 16, 2026
- Senior Sunset- April 30th, 2026
- Prom Night- May 14th, 2026
- Grad Bash- May 21st, 2026
- Graduation Ceremony- May 29th, 2026

X. Next Meeting

Hayley: April 30, 2026

XI. Adjournment

- a. Note End Time: 5:22pm

English Learner Advisory Committee (ELAC)
Quarter 3
Meeting Agenda
Location: Vista Norte Public Charter School – Casa Blanca
Date: March 11, 2026
Time: 5:00 pm

Please note the meeting minutes are for the following Principal		
Principal Velasco	7680 Casa Blanca St, Riverside CA 92504	
Minutes Recorded by:	Bryan Huerta	
# Students: 8	# Parents: 9	# Staff: 7

I. Welcome

a. Note Start Time: 5:05 PM

b. Introductions

Brittany Calderon thanked everyone for attending the quarterly ELPAC meeting, announced that food was available for everyone to enjoy, and asked parents to sign in. Monica Gutierrez, Christian Carrera, and Bryan Huerta also introduced themselves.

c. Public Comments

There was no feedback from parents.

II. Approval of minutes of the previous ELAC meeting

The previous meeting was held at 12:00 PM on November 18, 2025. Brittany Calderon made a motion to approve the minutes, and Christian Carrera seconded the motion. The minutes were approved.

III. Review of the CSI Plan

Brittany Calderon explained that the school is focusing on improving graduation rates as part of the CSI plan. She distributed forms for parents/guardians to complete and asked parents and students to rank the groups they believe are most important (1–5 for parents and 1–4 for students).

Brittany Calderon emphasized that parent and student feedback is critical and encouraged open communication. Colin Opseth shared that he authored the CSI plan and expressed appreciation for the feedback provided by families.

IV. Understanding the English Learner Proficiency Assessments for California (ELPAC)

Brittany Calderon explained how the ELPAC system works. All newcomer students take the Initial ELPAC assessment. Students who do not meet proficiency are required to take the Summative ELPAC annually until they pass. She clarified the difference between the Initial and Summative assessments.

V. Supports and Criteria for Reclassification

Brittany Calderon reviewed the current reclassification window, which closes on June 30. The current reclassification percentage was shared, and students who recently reclassified were recognized and presented with certificates.

Brittany Calderon stated that 95% of English Learners are required to participate in ELPAC testing. The criteria for reclassification include:

- An overall score of 4 on the ELPAC
- A 208 Lexile score
- A grade of C or better in English coursework
- Parent approval

Casa has been prioritizing testing since Friday, offering two testing sessions daily at 9:00 AM and 12:00 PM. February testing focused on 9th and 10th grade students, and 11th and 12th grade students will be tested in March. Summit K12 is being utilized to support students in meeting reclassification requirements, and credits are being developed for Summit K12 coursework. Students who indicate a language other than English on the Home Language Survey are required to take the ELPAC.

The reclassification window closes on June 30.

VI. State Testing Window

Brittany Calderon reviewed the state testing schedule. The testing window opened in February. NWEA testing began on Monday and includes two assessments: English and Math.

Physical Fitness Testing (PFT) is nearly complete and will close soon. ELPAC testing is currently ongoing and will conclude in late March. CAASPP testing for upperclassmen will take place from March 23 through May 8. Brittany Calderon invited parents to ask any questions regarding testing.

VII. CTE and Dual Enrollment Updates

Brittany Calderon shared that Araceli Carillo the JAG Specialist has a booth available to answer questions about CTE and Dual Enrollment opportunities. She mentioned that EMT and Business programs are currently available, with additional programs expected to launch soon.

Brittany Calderon also noted that JAG is actively recruiting students and that the 3D Printing program currently has open spots.

VIII. Important Upcoming Events

- Brittany Calderon introduced several upcoming events.
- Gerardo Pulido announced that the Youth Basketball Program will be offered for students in grades 3–6. The program will consist of 7 weeks of training from 3:30 PM to 5:00 PM, beginning on Tuesday, April 7, 2026.
- A Vaccination Clinic will take place on March 4, 2026, from 9:30 AM to 12:30 PM, at 7680 Casa Blanca St., Riverside, CA 92504.
- An Easter Egg Hunt will be held at the same location (7680 Casa Blanca St., Riverside, CA 92504) on Saturday, March 28, 2026, from 12:00 PM to 4:00 PM.
- Additionally, a car show featuring live music will be held in March. Free income tax preparation services will also be available for qualifying students.

IX. Important Upcoming Events

- Brittany Calderon discussed the Professional Development sessions scheduled for March 2–5 and March 16–19. She shared ideas and resources she obtained from CAFE. Students will travel to Italy from June 6–14, 2026. Additionally, trips to Shaver Lake are scheduled for April 13–16 and May 11–14. Spots remain available.
- Student Sandy Garcia Alcon shared that she enjoyed attending Shaver Lake because she was able to connect with nature without her cellphone.

- College tours are scheduled for March 2–5 and are currently full. Students interested in future tours are encouraged to apply early.
- Raquel Goyenaga provided Spanish translation for attendees throughout the meeting.

X. Next Meeting

Raquel Goyenaga greeted attendees and began her presentation, providing Spanish translation throughout.

Raquel Goyenaga invited parents to introduce themselves to help build a supportive community environment. The following parents introduced themselves: Gerry Pulido, Silvia Martinez, Lisa Pulido, Uriel Ibarra, Victor Torrez, and Eva Zaragoza.

Colin Opseth explained that the reports he helps prepare are available on the school website. He introduced the School Accountability Report Card (SARC), which outlines school performance metrics. Colin Opseth explained that the report is updated annually and encouraged parents to reach out with any questions.

Colin Opseth stated that Vista Norte Charter School continuously works to improve based on student data. This year's focus is supporting Long-Term English Learners. Results will be published on the school website.

Colin Opseth explained that the California School Dashboard is color-coded, updated every October, and easy to navigate. He offered to provide direct links to families.

Colin Opseth shared that testing scores increased in both English and Math and expressed pride in the students' progress. He also stated that the school qualifies for Deferred Technical Assistance.

Raquel Goyenaga asked parents if they had additional questions or suggestions for programs or activities.

Parent Feedback:

- Melissa Torrez asked whether the school could establish partnerships with cosmetology schools. She also requested girls' flag football and a homecoming dance.
- Gerardo Pulido asked whether sports programs would be introduced. Christian Carrera responded that soccer and track programs are expected soon. Gerardo Pulido also suggested organizing a beach trip.
- Silvia Martinez shared that her three years with students enrolled at the school have been very positive. Her son was promoted from the school and will graduate next year. Her daughter also enrolled and developed a more positive attitude toward school. She expressed appreciation for Monica Gutierrez, who conducted a home visit that had a positive impact.
- Victor Torrez stated that his daughter Melissa was struggling academically before transferring, but since enrolling, her academic performance has improved and she is now motivated.
- Elizabeth Reyes shared that her student is performing significantly better at this school compared to previous schools and expressed gratitude.

XI. Adjournment

- a. Note End Time: 6:01 PM