

Parent Advisory Committee (PAC)
Quarter 3
Meeting Agenda

Date: March 11, 2026

Time: 5:22pm

Please note the meeting minutes are for the following Principal		
Principal Mallozzi	248 E. Baseline Rd. Rialto, CA 92377	
Minutes Recorded by:	Irene Franco	
# Students: 7	# Parents: 7	# Staff: 16

I. Meeting start time: 5:22pm

II. Welcome and Staff Introductions: Hayley
 Introduced: Dr. McClurkin and Cory.

III. Important Items for Educational Partner Feedback: Hayley

- a. School Accountability Report Card (SARC): The annual School Accountability Report Card (SARC), available at www.vistanortecharter.org and at this meeting, details the school's performance, enrollment, test scores, graduation rates, career readiness course participation, and areas for improvement.
- b. Comprehensive School Improvement (CSI): Our school was identified for **Comprehensive School Improvement** due to not meeting federal graduation rate requirements. To address this, we increased the number of tutors, and data shows that students who attend tutoring are more likely to complete credits, stay enrolled, stay on track, and graduate on time.
- c. Differentiated Assistance (DA): We will soon complete a short survey to gather your input. Our school also qualifies for **Differentiated Assistance** based on the California School Dashboard, which uses data such as attendance, graduation rates, test scores, school climate, and English Learner progress. This year, we focused on improving our English Learner reclassification rate and supporting Long-Term English Learners.

Our team has been collaborating with the county office to review data, create action plans, and support students. While our rates are improving, we are committed to doing even more, and we look forward to seeing continued progress.

- d. CA School Dashboard: Hayley:
www.CASchoolDashboard.org. This year, Vista Norte improved in several key areas: enrollment grew by 37 students; 11th-grade state test scores increased in both English and Math; and a slight increase in attendance lowered the chronic absenteeism rate. These improvements reflect our efforts to encourage attendance and tutoring. Copies of the report are available upon request.

IV. Important Upcoming Events : Hayley

a. Upcoming field trips:

Cen Cal College Campus tour trip, Italy in June.

Upcoming school activities and Senior Events:

Sport Day- April 16, 2026

Senior Sunset- April 30th, 2026

Prom Night- May 14th, 2026

Grad Bash- May 21st, 2026

Graduation Ceremony- May 29th, 2026

Additional Information: Hayley, we are no longer allowing students to have cellphones during school hours. They will have to put the phone in a faraday bag. This begins 4/13/2026.

V. Next Meeting:

Next meeting will be on 4/30/2026 at 5:00pm

VI. Thank everyone for their attendance.

a. Meeting end time: 5:47pm

**Parent Advisory Committee (PAC)
Quarter 3
Meeting Agenda**

Date: February 26, 2026
Time: 5:00 pm

Please note the meeting minutes are for the following Principal		
Principal Velasco	Vista Norte Charter School	
Minutes Recorded by:	Raquel Goyenaga	
# Students: 8	# Parents: 9	# Staff: 7

I. Meeting start time: 5:05 PM

II. Welcome and Staff Introductions

Raquel Goyenaga greeted attendees and began her presentation, providing Spanish translation throughout.

Raquel Goyenaga invited parents to introduce themselves to help build a supportive community environment. The following parents introduced themselves: Gerry Pulido, Silvia Martinez, Lisa Pulido, Uriel Ibarra, Victor Torrez, and Eva Zaragoza.

III. Important Items for Educational Partner Feedback

a. School Accountability Report Card (SARC)

Colin Opseth explained that the **School Accountability Report Card (SARC)** is updated annually and provides the community with important information about school performance, programs, and student outcomes. The report includes information such as academic progress, school demographics, and other key indicators related to student success.

Colin shared that the SARC is updated each year with the most current data and is available to families on the school website. Parents were encouraged to review the report and reach out to staff if they have any questions about the information presented.

b. Comprehensive School Improvement (CSI)

Colin Opseth shared that **Vista Norte qualifies for Comprehensive School Improvement (CSI)** due to the school's four-year graduation rate data. As part of this designation, the school works closely with the **County Office of Education** and a dedicated improvement team.

The team regularly reviews student performance data to identify areas where additional support and improvement strategies are needed. The main focus of the school's improvement efforts this year is supporting **Long-Term English Learners (LTELs)**. These students are identified as English Learners for

approximately six to eight years or longer.

The goal of the plan is to provide targeted support and resources to help these students improve their English proficiency and meet the criteria for **reclassification as English proficient**. Strategies and supports related to this work are outlined in the school's **Local Control and Accountability Plan (LCAP)**, which is available on the school website.

c. Differentiated Assistance (DA)

Colin Opseth explained that the school also qualifies for **Differentiated Assistance (DA)**. This designation is connected to the **California School Dashboard**, a public state website that provides information about school performance.

The **California School Dashboard** uses a color-coded system ranging from **red to blue** to help families easily understand how schools are performing across several indicators. These indicators include various data points related to student outcomes and academic performance.

Colin shared that the dashboard is updated annually, typically in **October**, and serves as a public-facing tool for families and the community to review school performance.

He also shared encouraging news that student assessment results in **English and Math have improved**, and expressed pride in the progress students have made.

Parents were informed that the dashboard can be accessed online and that staff are available to assist families in locating the information if needed. Families were invited to ask questions about the information presented. No questions were raised at that time.

d. DA survey

We asked participants to take a moment to complete a survey related to our work in Differentiated Assistance. The handout was collected.

IV. Important Upcoming Events

a. Upcoming field trips

Brittany Calderon discussed (Raquel Goyenaga provided Spanish translation for attendees throughout the meeting):

- The Professional Development sessions scheduled for March 2–5 and March 16–19. She shared ideas and resources she obtained from CABE.
- Students will travel to Italy from June 6–14, 2026. Additionally, trips to Shaver Lake are scheduled for April 13–16 and May 11–14. Spots remain available.
- Student Sandy Garcia Alcon shared that she enjoyed attending Shaver Lake because she was able to connect with nature without her cellphone.
- College tours are scheduled for March 2–5 and are currently full. Students interested in future tours are encouraged to apply early.

b. Upcoming school activities

Gerardo Pulido announced:

- The Youth Basketball Program will be offered for students in grades 3–6. The program will consist of 7

weeks of training from 3:30 PM to 5:00 PM, beginning on Tuesday, April 7, 2026.

- A Vaccination Clinic will take place on March 4, 2026, from 9:30 AM to 12:30 PM, at 7680 Casa Blanca St., Riverside, CA 92504.
- An Easter Egg Hunt will be held at the same location (7680 Casa Blanca St., Riverside, CA 92504) on Saturday, March 28, 2026, from 12:00 PM to 4:00 PM.
- Additionally, a car show featuring live music will be held in March. Free income tax preparation services will also be available for qualifying students.

V. Next Meeting

Next meeting will be on **4/29/2026 at 5:00pm**

Parents and students Feedback:

- Melissa Torrez asked whether the school could establish partnerships with cosmetology schools. She also requested girls' flag football and a homecoming dance.
- Gerardo Pulido asked whether sports programs would be introduced. Christian Carrera responded that soccer and track programs are expected soon. Gerardo Pulido also suggested organizing a beach trip.
- Silvia Martinez shared that her three years with students enrolled at the school have been very positive. Her son was promoted from the school and will graduate next year. Her daughter also enrolled and developed a more positive attitude toward school. She expressed appreciation for Monica Gutierrez, who conducted a home visit that had a positive impact.
- Victor Torrez stated that his daughter Melissa was struggling academically before transferring, but since enrolling, her academic performance has improved and she is now motivated.
- Elizabeth Reyes shared that her student is performing significantly better at this school compared to previous schools and expressed gratitude.

VI. Meeting adjourned.

Raquel thanked everyone for their attending.

Meeting end time: **6:01 P.M.**