

**English Learner Advisory Committee (ELAC)  
 Quarter 4  
 Meeting Agenda**

**Location: Vista Norte Charter School**

**Date: 05/06/26**

**Time: 5:00 P.M.**

<b>Please note that the meeting minutes are for the following Principal</b>		
<b>Principal Velasco</b>	Vista Norte Charter School	
<b>Minutes Recorded by:</b>	Bryan Gerardo Huerta	
<b>8 Students:</b>	<b>8 Parents:</b>	<b>9 Staff:</b> Raquel Goyenaga, Bryan Huerta, Avigail Sotelo, Monica Gutierrez, Denisse Campo, Fidel Ceja, Brittney Calderon, Gerardo Pulido, Colin Opseth

**I. Welcome**

a. Note Start Time: 5:05 PM

b. Introductions

Brittney Calderon introduced herself as one of the ELD Leads at Vista Norte Charter School and welcomed attendees to the meeting. Raquel Goyenaga, Bryan Huerta, Avigail Sotelo, Monica Gutierrez, Denisse Campo and Fidel Ceja also introduced themselves to attendees. Parents and students were asked to sign in to ensure all participants were accounted for.

Brittney Calderon reviewed the meeting agenda and informed attendees that ELAC agendas and meeting minutes are publicly available on the school website. Raquel Goyenaga provided Spanish translation services throughout the presentation to support families in attendance.

c. Public Comments

No public comments were made.

**II. Approval of minutes of the previous ELAC meeting**

Approval of the previous ELAC meeting minutes from February 26, 2026 was completed. Brittney Calderon made a motion to approve the minutes, and Fidel Ceja seconded the motion.

**III. 2025-2026 LCAP Progress Update**

Brittney Calderon reviewed the 2025–2026 LCAP progress update with parents and students. Information regarding school goals, student support, and academic progress was discussed.

Staff discussed the school's Summit K-12 pilot program, which was implemented during the 2025–2026 school year to help improve ELPAC scores and support English Learner achievement. Thirty students were selected to participate in the cohort. Students recognized during the meeting for participation included Leslie, Monique, and Delilah. Staff explained that the purpose of the program was to provide additional academic support and demonstrate growth in English language proficiency outcomes. All participants were encouraged to make comments related to the expanded services we made this year in our LCAP.

#### IV. Comprehensive School Improvement Update

Brittney Calderon discussed elective opportunities available to students, including the current art class program. Students Leslie Zaragoza, Monique Zaragoza, and Delylah Arredondo shared positive feedback regarding their participation in the art class. All participants were encouraged to complete a survey question and make comments related to the CSI Plan.

#### V. Differentiated Assistance Update

Brittney Calderon reviewed differentiated assistance supports currently being implemented to improve student achievement and engagement. All participants were encouraged to complete a survey question related to the Differentiated Assistance Plan.

#### VI. Learning Recovery in Education Block Grant Update

Brittney Calderon discussed the Learning Recovery Education Block Grant and supports being provided to students for academic recovery and intervention services. Grant funds were also used to support enrichment opportunities, including the upcoming Shaver Lake trip. All participants were encouraged to make comments related to our use of LREBG funds this year.

#### VII. SB 3216 - Phone Free Schools Act

Brittney Calderon introduced information regarding the SB 3216 Phone Free Schools Act and discussed expectations related to student cellphone use on campus. All participants were encouraged to make comments on two questions related to the school's implementation of the SB 3216 law.

#### VIII. Update on Summative ELPAC Completion Progress

Brittney Calderon announced that the school achieved 100% completion and participation for the Summative ELPAC assessment. A total of 111 students completed testing. Staff congratulated students and families for their participation and support.

#### IX. What is Designated and Integrated English Language Development?

Brittney Calderon reviewed the differences between Designated and Integrated English Language Development (ELD). Designated ELD was explained as dedicated instructional time built into the daily schedule that focuses on explicit instruction in how English works, aligned to students' English proficiency levels. Instruction focuses on speaking, listening, reading, and writing English to help students confidently use academic English across subject areas. Integrated ELD was explained as instruction that occurs during regular content lessons such as math, science, and English language arts, where teachers support students in developing English language skills throughout everyday classroom instruction. Staff emphasized that all teachers share responsibility for supporting English language development. Staff also shared that designated ELD classes will resume in June.

## IX. Important Upcoming Events

Brittney Calderon reviewed several upcoming school events and opportunities, including: Shaver Lake trip scheduled for May 11–14 Italy student trip scheduled for June 6–14 Grad Bash for seniors on Thursday, May 28, from 4:00 P.M. to 4:00 A.M., with a mandatory information session on May 15 at 2:00 P.M. Free vision and hearing screenings on Tuesday, May 19, from 9:00 A.M. to 12:00 P.M. Free community haircuts offered Wednesday mornings at the Ponderosa site by barber student Roberto Padilla as part of his barber training hours. Flyers and additional information were made available to families during the meeting.

## X. Next Meeting

Brittney Calderon announced that the next ELAC meeting for Quarter 1 is scheduled for August 26, 2026.

## XI. Adjournment

a. Note End Time: 6:08PM